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Part A

- 1) **What is your name**
- 2) **How are you**
- 3) **How old are you?**
- 4) **May; What is your name**

Part B (Finish the conversation)

- ...meet **you**.
- ...too! **What** is your name?
- ...**This** is my twin brother, Tim.
- ...Tim! **My** name is May.
- **How** old are you, May?
- **I** am six years old. How about **you**?

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Part A

- 1) (Emma) **She is**
- 2) (Mr. John) **He is**
- 3) (Ronald and I) **We are**
- 4) (Yen) **She is; She is**
- 5) (Coco and Ben) **They are**

Part B

- 1) Tom is talking to Dad: hello Dad! How are **you**? I **am** at home.
- 2) Dialogue completion:

- She / is / She / is
- He / is / He / is
- We / are / We / are / We / are
- He / is

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Part A

- 1) Close
- 2) Turn
- 3) Don' t look
- 4) Stand
- 5) Point
- 6) Don' t talk
- 7) Don' t turn

Part B

- 1) , (comma)
- 2) Turn
- 3) Don' t
- 4) , (comma)
- 5) ! (exclamation mark)
- 6) , (comma)
- 7) ? (question mark)

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Part A

- 1) have; has
- 2) has
- 3) has; has

4) **have**

5) **has**

Part B

1) **have; has**

2) **have; is; We; are; He; has**

3) **have; We; have; have**

4) **have; has**

5) **have**

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Part A (Line-matching options)

1) What is it? → **It is a brown doll. / It is an ant.**

2) What are they? → **They are planes.**

3) What colour is it? → **It is green and blue.**

4) What color are they? → **They are black and white cars. / They are white.**

Part B

1) I have an eraser and **a** ruler.

2) Miss Pam is **an** Art teacher in a primary school.

3) I have a robot. **The** robot is blue and black.

4) Judy and Jade **have** an aeroplane. It is white.

5) My dog has a white doll **and** a red ball.

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Part A (Circle the correct words)

1) **Ted' s; They**

2) **James' ; His**

3) **Kylie; She**

4) **Mrs Mo; our; her**

Part B

- 1) **Her**
- 2) **We; Our; are; They; are**
- 3) **His; His; is**
- 4) **They; are; Their; are**

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Part A

- 1) **these**
- 2) **those**
- 3) **that**
- 4) **this**
- 5) **those**

Part B

- 1) **It, is**
- 2) **They, are**
- 3) **They**
- 4) **that**
- 5) **It, is**
- 6) **these**
- 7) **They, are**

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Part A (Rearrange the words to form sentences)

- 1) **Ted has big ears and big eyes. / Ted has big eyes and big ears.**
- 2) **The cat has a small nose and long hair. / The cat has long hair and a small nose.**
- 3) **John and Jane have short legs. / Jane and John have short legs.**

Part B

- 1) **is**
- 2) **She, is, and**
- 3) **that, has**
- 4) **is, He, has, a**
- 5) **they, They, have**
- 6) **They, are, They, are**
- 7) **is, that**

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Part A (Circle & Rewrite)

- 1) Circle **a** → Rewrite: **I can see a bird and an apple tree.**
- 2) Circle **sees** → Rewrite: **Wendy can see some tables in the classroom.**
- 3) Circle **some & eraser** → Rewrite: **May and Tom can see some erasers / an eraser.**
- 4) Circle **a** → Rewrite: **There are some ducks under the bench.**
- 5) Circle **on** → Rewrite: **We can see some birds in the sky.**

Part B

- 1) **can, see, on, the**
- 2) **can, see**
- 3) **I can see, in, the**
- 4) **I can see, some, in, the**

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Part A

- 1) There are **thirteen** tigers.
- 2) **There are** six **peaches**.
- 3) **There is an/one** eraser.
- 4) **There are eighteen monkeys**
- 5) **There is a/one tree**

Part B

- 1) Mom: **How many teddy bears** are there?
- 2) May: **There are** two teddy bears. **They have small noses and long arms.**
- 3) Mom: **How many dolls are there?**
- 4) May: **There is** a doll. **It is on the chair.**
- 5) Mom: **What colour is it?**
- 6) May: **It is brown and white/white and brown.**

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Part A

- 1) **is eating**
- 2) **am playing**
- 3) **are looking at**
- 4) **is talking**
- 5) **are teaching**

Part B

- 1) **what, doing**
- 2) **am reading, Where**
- 3) **at, is looking, What is, doing**
- 4) **is cooking, in**
- 5) **Where are**
- 6) **They are, They are sleeping**
- 7) **Where**
- 8) **we are talking**

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Part A

- 1) **Mom and Dad are running in the park.**

- 2) I take my dog for a walk.
- 3) The cat is drinking milk under the table.

Part B

- 1) on
- 2) having
- 3) making
- 4) in
- 5) are
- 6) on
- 7) are